

*isea
icare*



Victorian Marine Ambassador Program



Choose the Dolphin Research Institute for Environmental Leadership



'isea, icare' is an award winning program that fosters a strong sense of 'Marine and Coastal Self-Esteem' and stewardship for the truly unique marine values in Victoria. Since 2000, the program has developed over 4000 Ambassadors as peer educators, leaders, public speaker and environmental champions.

Each school chooses up to four Ambassadors* to attend one workshop each term, where they learn about the value of our marine environment and how to teach the wider community how to care for it. (* more than 4 by negotiation)

Innovative VICTORIAN Marine Leadership



Boat Trips* are a fabulous way for the Ambassadors to get up close to the amazing and unique marine life that lives in Victoria. This workshop marks the start of their journey to become champions for the marine environment that is in our own backyard. Most regions experience Port Phillip with Moonraker Charters and snorkel with the wildlife, including sea dragons and fur seals. *Melbourne schools this is an optional extra (\$75swim/\$37non-swim)



Dandenong schools have a Marine National Park and Sanctuary day.

For schools in Casey, their coastline is in Western Port and so the boat trip is out to Phillip Island and the large fur seal colony at Seal Rocks with Wildlife Coast Cruises. We also see many different sea birds and sometimes dolphins. (\$35 per person)



Peer Teaching where Ambassadors learn how to teach junior students about the treasures of the marine environment and the problem of rubbish in a fun and interactive way. This workshop takes place at different host schools around the regions. Here the Ambassadors develop the skills and confidence that will help them take the messages back to their school community and effectively communicate how incredible the marine environment is and ways we can protect it.



Marine National Parks and Sanctuaries* are protected areas of our ocean and contain a wide diversity of species. The Ambassadors experience one of the smaller and more urban areas at Ricketts Point. Here they learn about why these areas are so important, investigating sea grass habitat and exploring the rock pools.

*Melbourne, Dandenong and Bayside only



Catchments, Litter and Pollution is when Ambassadors discover the link between inland areas and the bays through rivers, creeks and drains. The human impact is explored through litter surveys and collections, learning about storm water harvesting, investigating the invertebrate diversity of wetlands and testing for water quality.



Coastal Management* is all about learning how the coast has been cared for, by people (and animals) for 50000 years, how the focus has changed and how do we care for it going into the future. It looks at native and pest species and gives the Ambassadors opportunities to give back by planting and weeding

*Dandenong looks at an inland reserve but the concepts remain the same

Your School's Commitment

- A fee of \$235* per year to support the program (*for up to 6 Ambassadors)
- More than 6 Ambassadors will cost an extra \$5 per student for their badge
- Indigenous presenter fee where applicable (regions will be notified)
- To provide a responsible adult to accompany the Ambassadors at each workshop
- To publish the '*isea, icare*' quarterly newsletter in your school version, on Tiqbiz and/or displayed around school
- To meet with Ambassadors regularly to support their learning post-workshop and assist any subsequent activities
- To encourage and guide the Ambassadors to present to their peers at assembly, the junior students in class and the wider community at Rotary/Probus/Other community groups
- To try to support a fundraiser for Dolphin Research Institute during the year, either one of our events or one of your own

SOME THINKING IDEAS TO LINK WITH THE VICTORIAN CURRICULUM

Science Understanding- Science as a human endeavour

- The growth and survival of living things are affected by the physical conditions of their environment

Social Awareness and Management- Collaboration

- Identify the characteristics of an effective team and develop descriptions for particular roles including leadership, and describe both their own and their team's performance when undertaking various roles

Literacy – Interacting with others

- Participate in formal and informal debates and plan, rehearse and deliver presentations, selecting and sequencing appropriate content and multimodal elements for defined audiences and purposes, making appropriate choices for modality and emphasis

Geographical Knowledge – Factors that shape place and influence interconnections

- Environmental and human influences on the location and characteristics of places and the management of spaces within them
- Factors that influence people's awareness and opinion of places



I would like to enrol our school in the '*i sea, i care*' Victorian Marine Ambassador Program

REGION – please tick only one (if unsure, please leave blank)

Bayside [] Casey [] Dandenong [] Greater Geelong [] Kingston []

Melbourne [] Mornington Peninsula []

Name of School _____

Name of Contact _____

Email _____

We are proud for our school to become a part of the '*i sea, i care*' program and we accept the school's commitment expectations. We will also try to fundraise for the program during the year.

Principal _____

Signed _____

Please return this form to our Education Director

Email: education@dolphinresearch.org.au

Fax: 03 59797150